



What are 33% of Queensland teachers doing?



Queensland teachers

Currently there are over 100,000 teachers registered in Queensland.

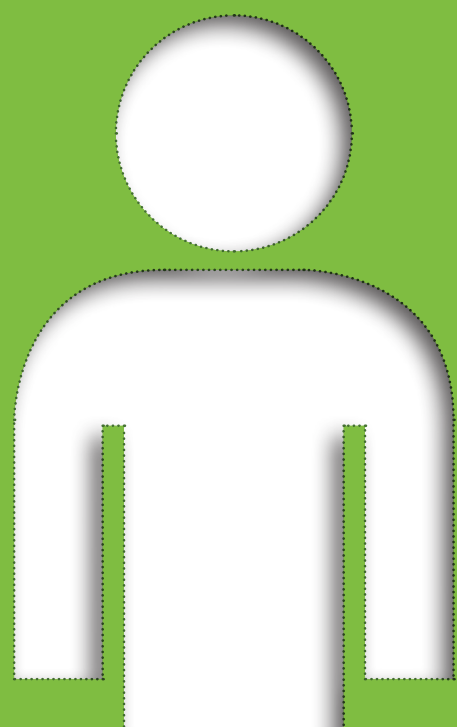
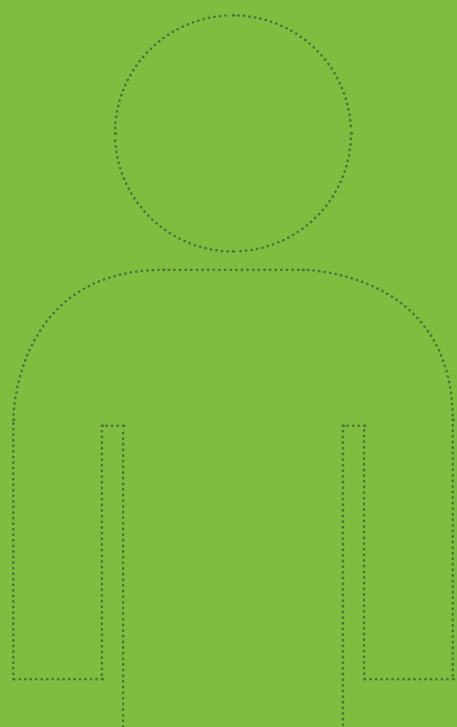
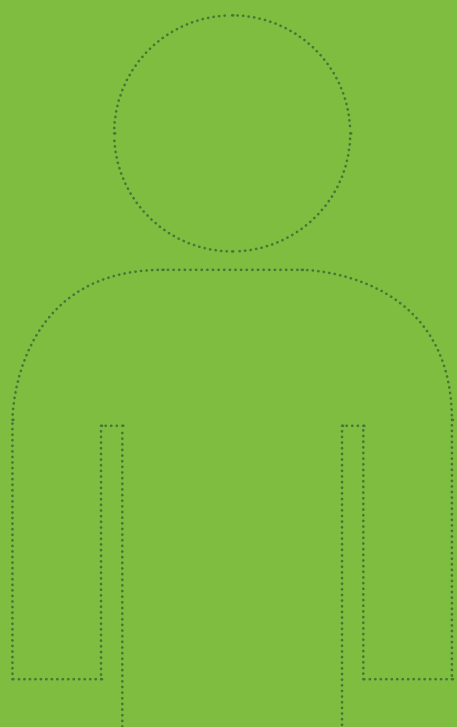
The QCT's 2016 census of schools revealed that two-thirds are employed in a permanent teaching position in Queensland.

So, who makes up the other third?

The QCT was interested to find out more about these teachers' current circumstances, future career plans and reasons for maintaining their professional registration and to share this information with teachers and employers.

In July 2016 a sample of these teachers were invited to participate in a survey. We also analysed available QCT data about this group. A similar teacher profile report was completed in 2014.

This is what we found out in 2016.



Registration status



Demographics

Gender

Females

77%

Males

23%

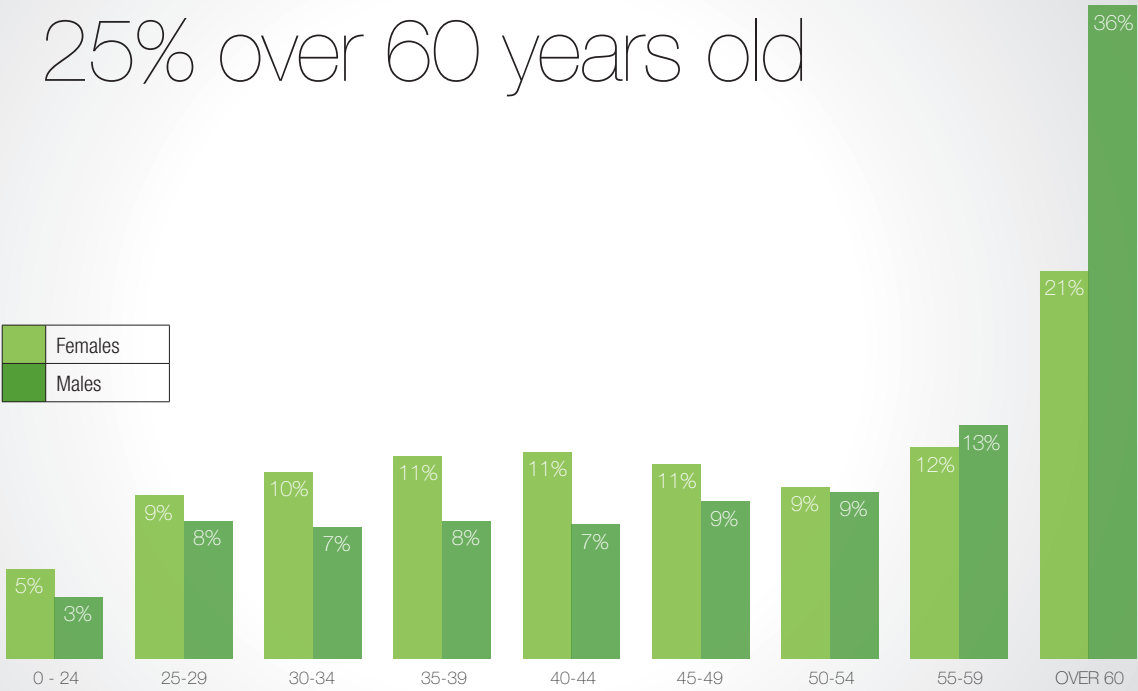


Age

Average age:
48 years old

25% over 60 years old

	Females
	Males



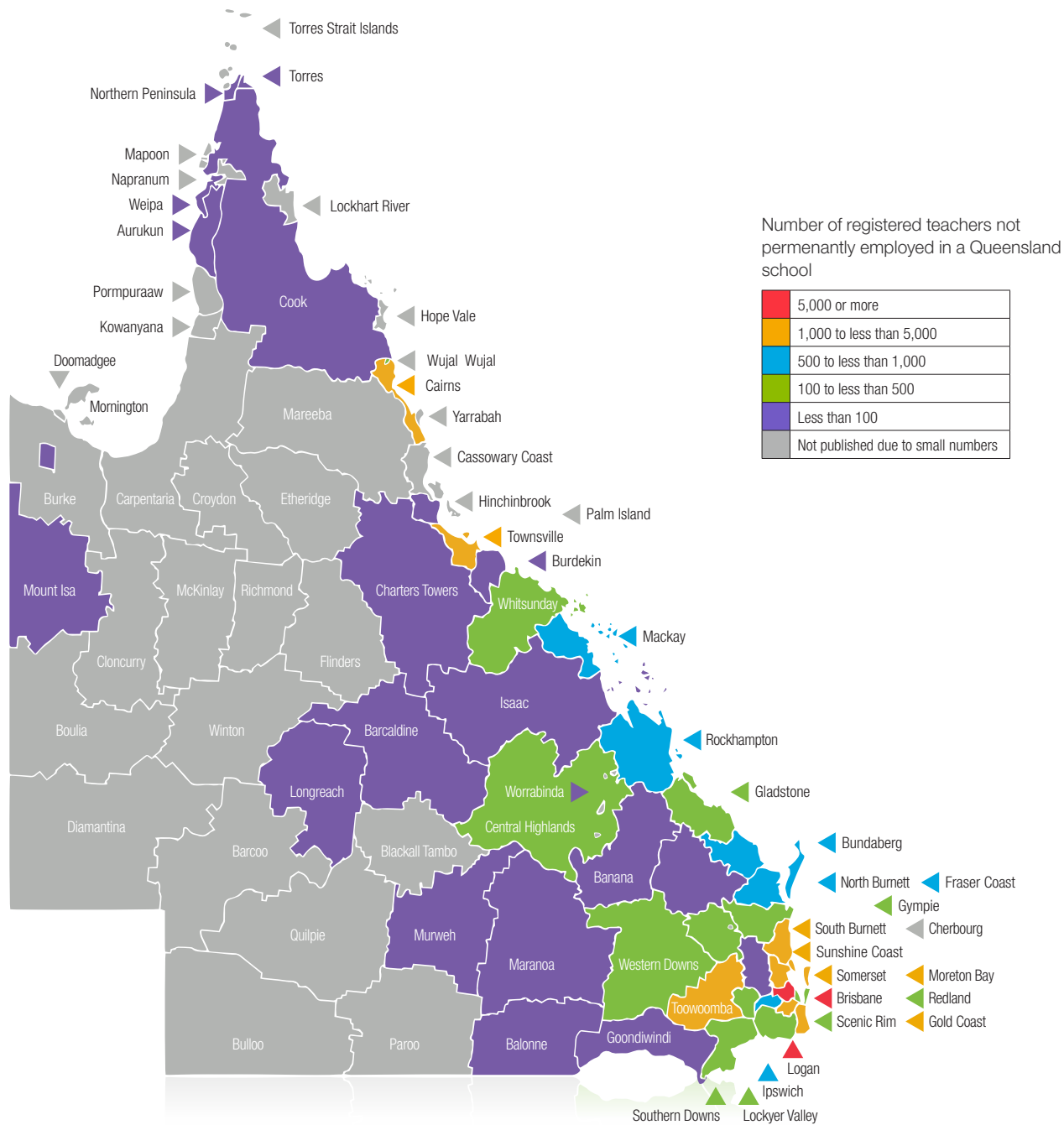
Percentage of teachers by age group and gender

Where do they live?

95% call Australia home

87% currently live in Queensland

Brisbane	32.5%
Gold Coast	11.0%
Sunshine Coast	10.0%



Qualifications

Initial teacher education qualification

89%

completed their
initial teacher
education
qualification in
Australia.

70%

obtained their
qualifications
from a
Queensland
higher education
institution.

Other higher education qualifications

70%

have other
higher education
qualifications in
addition to their
initial teaching
qualification.

47%

have additional
qualifications
that are directly
related to
education and
teaching.

Teaching focus and subject specialisation[#]

46% graduated as primary teachers

43% graduated as secondary teachers

15% focused on the early years of primary

Top five subject specialisations[#]

41% multiple primary subject areas

19% early childhood subjects

17% English

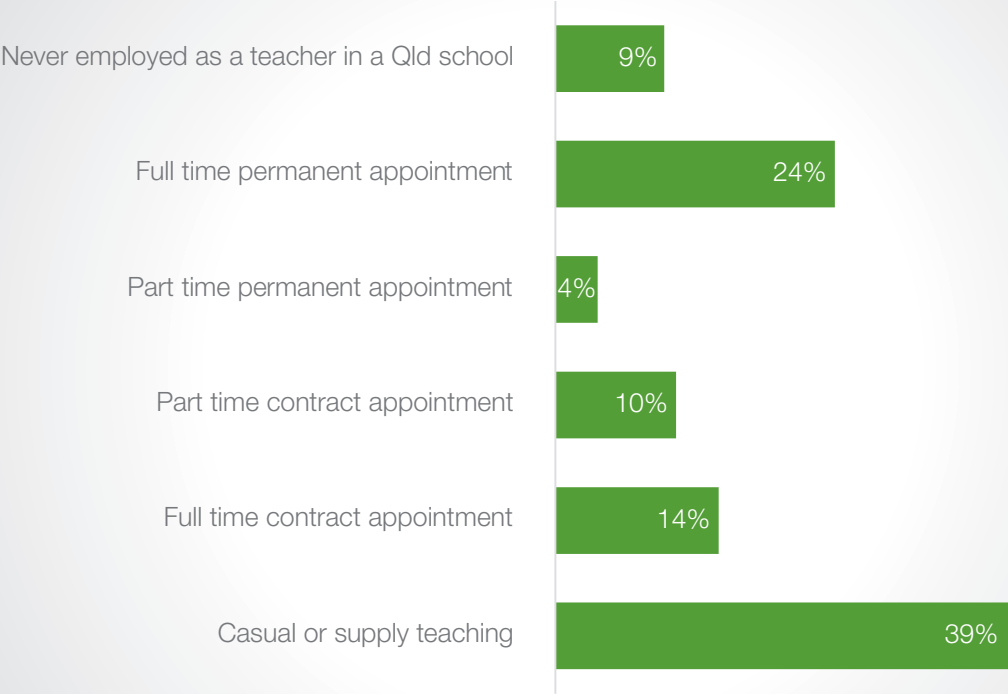
14% Mathematics

12% Science

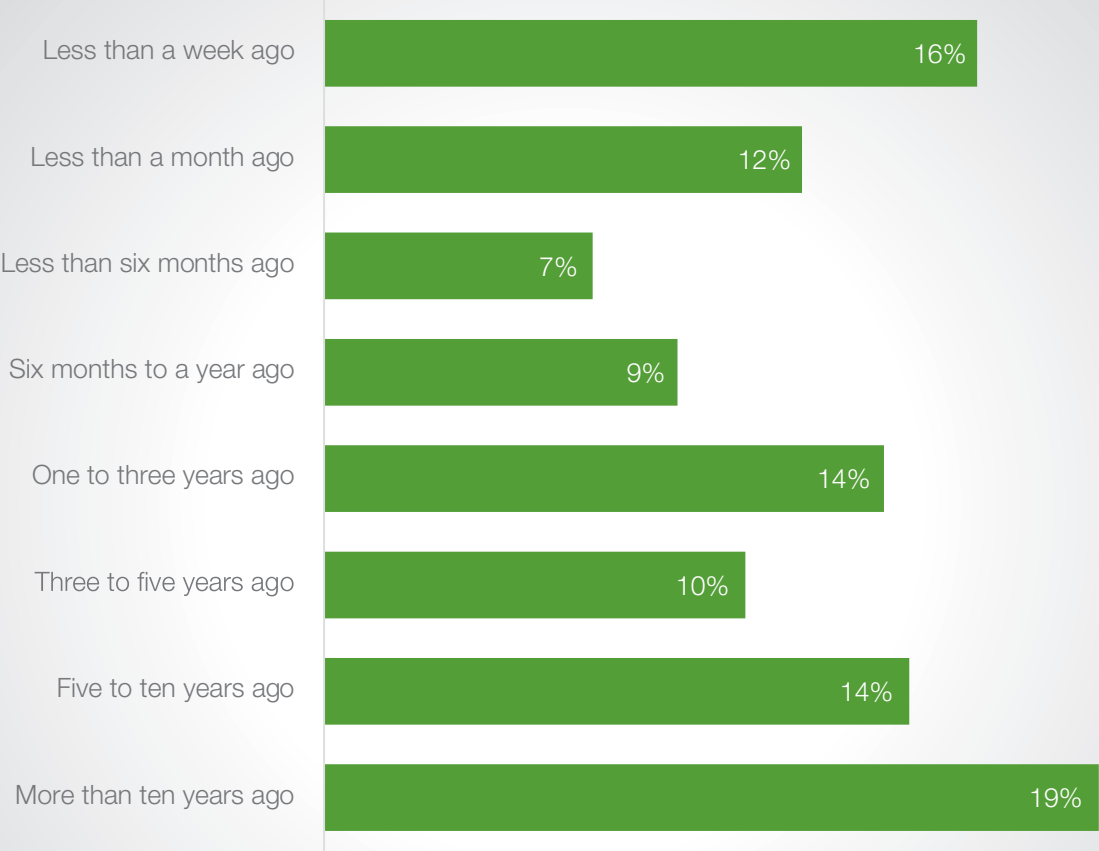


Experience

Most recent teaching position



Time since last taught in a Queensland school*



*total may exceed 100 due to rounding

Current situation

What are registered teachers not in a permanent teaching position currently doing?

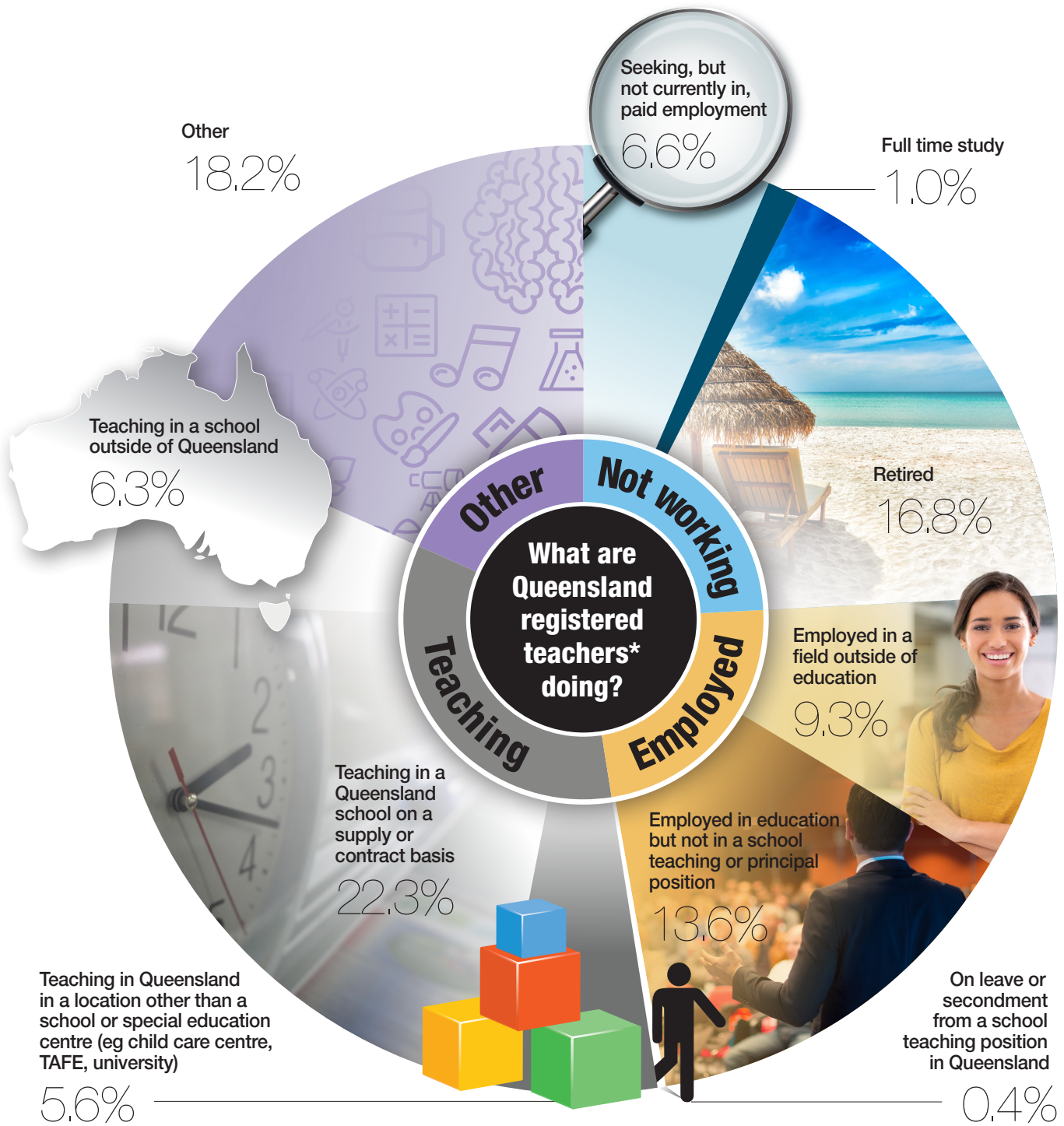
34.1% are currently teaching, either on a supply or contract basis in a Queensland school, in a school outside of Queensland or in a location other than a school or special education centre, such as TAFE or in a Qld University.

23.3% are employed but aren't currently teaching. Over half of these teachers are still employed in the education sector.

24.4% aren't currently working. Most of these teachers have retired, but continue to maintain their QCT registration.

The immediately available teaching workforce is small. Only 6.6% of those respondents not currently teaching in a Queensland school or special education centre on a permanent (full-time or part-time) basis indicated they were currently seeking paid employment.

The remaining 18.2% indicated they were currently on maternity leave or long-term leave due to personal illness or to being full-time carers to a family member.



* Registered teachers not in a permanent teaching position

Future teaching plans

42% of respondents say they are likely to seek a permanent teaching position in a Queensland school within the next two years.

Half of them will seek employment as a primary teacher, and just over 45% will seek employment as a secondary teacher.

The top five subject areas respondents intend to seek employment in are#;

- Multiple subject areas – Primary (36%)
- Multiple subject areas – Early years of primary (28%)
- Multiple subject areas – Middle years (14%)
- English (11%)
- Mathematics (9.6%)

58% of respondents are unlikely to seek permanent employment in a Queensland school within the next two years.

Most of them have retired from teaching, others are working elsewhere in the education sector, or they simply do not feel confident about returning to the classroom. A number have made a permanent career change away from teaching.

Available workforce

Who are the 6.6% currently seeking paid employment?

Demographics

- 80% are female
- 67% are 50 years or older
- 87% currently reside in Queensland

Most recent experience

- 14% have never been employed as a teacher in a Queensland school
- 50% most recently taught in a Queensland school on a casual or supply basis
- 26% have taught in a Queensland school in the past six months
- 20% have not taught in a Queensland school for over five years

ITE subject specialisation

- 43% Multiple subject areas (Primary)
- 17% English
- 11% Health & PE
- 15% History
- 11% LOTE
- 12% Maths
- 11% Visual arts
- 9% Science - general
- 8% Special needs

Teaching qualifications

- Over 50% completed their initial teacher education between 1960 and 1989
- 61% are Queensland graduates
- 47% Primary focus ITE
- 43% Secondary focus ITE

Value of registration

Top reasons respondents maintain and value their professional teacher registration

- In case they decide to return to teaching in Queensland
- It helps with their employment
- It forms part of their professional identity
- They want to stay informed regarding the teaching profession in Queensland
- Their skills are publicly recognised

Data sources

This research report collected and analysed data from two sources.

Existing data from the QCT database

Data on registered teachers not in a permanent teaching position in a Queensland school was drawn from the register of teachers in Queensland. This data source was used to identify age, gender, country of birth and current location. The data was run 7 July 2016.

Survey of a random sample of registered teachers not in a permanent teaching position in a Queensland school

An online survey was sent to a random sample of registered teachers not in a permanent teaching position in a Queensland school. This was used to identify teaching qualifications, other higher education qualifications, previous teaching experience, current teaching and employment situation, likelihood to seek employment in a Queensland school in the next two years and professional and personal reasons they maintain their registration.

An email invitation to participate in the survey was successfully delivered to 11,364 registered teachers. The survey was open for responses from 11 to 29 July 2016.

There were 1706 complete responses at the close of the survey period, giving an overall response rate of 15%.

The survey participants were asked to comment on the following:

- The country (and if Australia, which state) in which they completed their initial teaching qualification;
- The levels of schooling and subjects their initial teaching qualification focussed on;
- Whether they had any other higher education qualifications and if they were related to education/teaching;
- Their most recent teaching position and how long ago they last taught in Queensland;
- Their current employment situation;
- How likely they are to seek (or remain in) a permanent (full-time or part-time) teaching position in a Queensland school in the next two years;
- The levels of schooling and subjects they would likely seek employment in; and
- The professional and personal reasons they maintain their teacher registration.

Notes

Registered teachers' residential postcodes have been used to map where they are located in Queensland.

Postcode to LGA mapping

Some of the maps in this report make use of a postcode to LGA mapping. This mapping is ambiguous in the sense that one post-code area can be contained in multiple LGAs and LGAs can cover parts of multiple postcode areas. The ABS provides mapping data to reflect this through percentage of population. To construct the maps in this report, postcodes are mapped to exactly one LGA.

Local government areas

The map on page 9 of this report, showing the distribution of registered teachers across Queensland, is based on Local Government Areas (LGAs) defined by the Queensland Department of Local Government. As these regions are not defined or maintained by the ABS, the ABS approximates the officially defined boundaries with aggregations of mesh blocks. (These are the smallest basic area for data capture used by the ABS. There are over 300,000 mesh blocks covering Australia.)

Sources: <http://www.abs.gov.au/ausstats/abs@.nsf/mf/1217.0.55.001#PARALINK12>

<http://www.abs.gov.au/ausstats/abs@.nsf/mf/1270.0.55.003>

For more information please refer to the online publication: Australian Statistical Geography Standard (ASGS): Volume 3 - Non ABS Structures (cat. no. 1270.0.55.003).

Percentages may exceed 100 since participants were able to select more than one answer for this survey question

Image credits

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www.freepik.com

Pages: 18 and 22

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