

CLASSROOM PRACTICE – Reflection on Assessment of Learning

This optional tool should be used following the delivery of the lesson/ unit to reflect on your classroom practice. You may use this tool for:

- Self Reflection
- Collaboration Reflection with a teaching peer

Year Level:

Room:

Subject/ Unit:

Lesson Time:

<p>Goals</p> <p>How well did I meet the learning goals of the lesson/ unit?</p> <p>Did I need to re-negotiate the learning goals of this lesson/ unit? Why?</p>	
<p>Learning Experiences</p> <p>What were the key learning experiences that I had planned for this lesson/ unit?</p> <p>On reflection, were the learning activities sequenced in a way that scaffolded understanding?</p> <p>In the inquiry, did the student pursue a range of strategies to determine their response?</p> <p>What aspects of the learning experiences provided intellectual challenge for students?</p>	
<p>Questioning Techniques</p> <p>On reflection, did the questions during the lesson/ unit allow an assessment of students':</p> <ul style="list-style-type: none"> ▪ knowledge of the information ▪ comprehension ▪ ability to apply information or problem solve ▪ ability to analyse the information ▪ ability to synthesis their ideas ▪ ability to evaluate the material and develop opinions or decisions <p><i>[Reference: Bloom's Taxonomy]</i></p>	



<p>Did I allow enough 'wait time' in my questioning to allow students the opportunity to consider their answer?</p> <p>Were my questions open-ended? An example?</p> <p>Did they promote critical thinking? How?</p>	
<p>Assessment Techniques</p> <p>Did the experience/s provide sufficient opportunities for the students to demonstrate their learning?</p> <p>Did it provide evidence to make a judgment about their learning?</p> <p>Was there sufficient support for students with particular learning needs?</p> <p>Is there evidence that the students achieved the outcomes I was expecting?</p> <p>Were there any unexpected outcomes?</p>	
<p>Resources</p> <p>Was this assessment tool effective in assessing the learning outcomes of the student?</p>	<p><i>[You may wish to refer to Optional Tool CP9: 'Analysis of an Assessment Tool' to consider this further.]</i></p>
<p>Student Performance</p> <p>How have I communicated the results of this learning with students, parents and caregivers?</p> <p>How have I used the assessment for learning as well as of learning?</p>	
<p>Professional Learning</p> <p>Has this reflection highlighted a need for some professional development in this area?</p> <p>Where could I access this support?</p>	



Please Note: These Optional Tools have been developed as support materials and each is provided as an idea only. You may choose to utilise this tool in its current form or adapt it to suit your own setting. Alternatively, your school or system may have established their own approaches and methods for documentation. In all cases you should be guided by your mentor and/or the appropriate administrators in your setting.

