

Please Note: These Optional Tools have been developed as support materials and each is provided as an idea only. You may choose to utilise this tool in its current form or adapt it to suit your own setting. Alternatively, your school or system may have established their own approaches and methods for documentation. In all cases you should be guided by your mentor and/or the appropriate administrators in your setting.

CLASSROOM PRACTICE – Reflection on Intellectual Challenge

This optional tool should be used following the delivery of the lesson/ unit to reflect on your classroom practice. You may use this tool to:

- Self Reflection
- Collaboration Reflection with a teaching peer

Year Level:

Room:

Subject/ Unit:

Lesson Time:

<p>Goals</p> <p>How well did I meet the learning goals of the lesson/ unit?</p> <p>Did I need to renegotiate the learning goals of this lesson/ unit? Why?</p>	
<p>Learning Experiences</p> <p>What were the key learning experiences that I had planned for this lesson?</p> <p>On reflection, did the investigation or inquiry take the path that I had planned for? If not, why not? Did it matter?</p> <p>Was there sufficient scaffolding to support students?</p> <p>Were the students engaged in the task? What evidence is there to support this?</p>	
<p>Resources</p> <p>Did the resources facilitate the learning experiences effectively?</p> <p>Could I have used an alternative resource?</p>	



<p>Thinking Strategies and Skills</p> <p>Did the explicit teaching of the chosen thinking skill or strategy support the students in their inquiry? What evidence is there to support this?</p> <p>Is there an alternative strategy or skill that would have suited the inquiry better?</p> <p>Were alternative views proposed by students? If not, why not? What could I do in the future to support or encourage this further?</p> <p>Were there any views or paths of inquiry that had not been predicted?</p> <p>Did students feel supported to take risks with their learning? What evidence is there to support this?</p>	
<p>Student Performance</p> <p>Did the students meet the expectations that I had planned for?</p> <p>Did any students exceed my expectations? How did I respond to this?</p> <p>What evidence is there to suggest that students evaluated their own learning?</p>	
<p>Professional Learning</p> <p>Has this reflection highlighted a need for some professional development in this area?</p> <p>Where could I access this support?</p>	

