

CLASSROOM PRACTICE – Reflection on Numeracy

This optional tool should be used following the delivery of the lesson/ unit to reflect on your classroom practice. You may use this tool to:

- Self Reflection
- Collaboration Reflection with a teaching peer

Year Level:

Room:

Subject/ Unit:

Lesson Time:

<p style="text-align: center;">Curriculum Connections</p> <p>How well did this learning experience(s) build on the numeracy skills of students?</p>	
<p style="text-align: center;">Learning Experiences</p> <p>What were the numeracy skills that students needed to successfully participate in this lesson/ unit?</p> <p>On reflection, did I prepare or cater for the numeracy skill levels of my students effectively?</p> <p>Was there sufficient scaffolding to support students?</p> <p>Did my lesson/ unit involve opportunities for students to analyse and interpret data?</p> <p>Is there any language related to numeracy that I may need to reinforce or teach to enable all students to successfully participate in future activities?</p> <p>Were the tasks provided flexible and open-ended?</p>	
<p style="text-align: center;">Assessment Techniques</p> <p>Did I monitor and evaluate students' numeracy development?</p> <p>How will I use this information when designing future learning experiences?</p> <p>Did I provide particular students with additional support?</p>	
<p style="text-align: center;">Professional Learning</p> <p>Has this reflection highlighted a need for some professional development in this area?</p> <p>Where could I access this support?</p>	

