

LESSON/ UNIT DESIGN – Focus on Classroom Organisation

This optional tool should be used prior to the delivery of the lesson. It is designed to reflect on your decision making in your lesson plan. You may use this tool for:

- Self Reflection
- Collaboration Reflection with a teaching peer

Year Level:

Room:

Subject/ Unit:

Lesson Time:

<p>Expectations</p> <p>How will I communicate clear expectations to the students to create a positive and safe learning environment?</p> <p>What proactive measures have I considered to ensure participation of all students?</p>	
<p>Learning Experiences</p> <p>What key learning experiences have I planned for this lesson/ unit?</p> <p>List the activities and time allocation.</p>	
<p>Resources</p> <p>What resources do I need to reach the learning goals of this lesson/ unit?</p> <p>Material/ Human/ ICT</p>	
<p>Group Work</p> <p>Will I need the students to work in a group?</p> <p>How will they be determined?</p> <p>How will I know if they are on task?</p> <p>What will I do to manage inappropriate behaviours?</p>	



Please Note: These Optional Tools have been developed as support materials and each is provided as an idea only. You may choose to utilise this tool in its current form or adapt it to suit your own setting. Alternatively, your school or system may have established their own approaches and methods for documentation. In all cases you should be guided by your mentor and/or the appropriate administrators in your setting.

<p>Independent Work</p> <p>What classroom management strategies will I use to engage students in independent work?</p> <p>How can I manage unmotivated or disruptive students?</p>	
<p>ICTs</p> <p>How will ICTs be used during this lesson/ unit?</p> <p>Do I need to consider any particular teaching or behaviour management techniques for this to occur successfully?</p>	
<p>Skill Development</p> <p>Will I need to explicitly teach students the skills to work responsibly for themselves and with others collaboratively?</p>	

