

LESSON/ UNIT DESIGN – Focus on catering for student diversity

This optional tool should be used prior to the delivery of the lesson. It is designed to reflect on your decision making in your lesson plan. You may use this tool for:

- Self Reflection
- Collaboration Reflection with a teaching peer

Year Level:

Room:

Subject/ Unit:

Lesson Time:

<p>Goals</p> <p>What is the purpose of the lesson/ unit?</p> <p>How does the content of this lesson/ unit build on students' prior learning?</p> <p>How does the content relate to what the students will be learning in the future?</p>	
<p>Characteristics of the class/ community</p> <p>How have I accommodated the diverse needs of my students?</p> <p>Socio-economic circumstances?</p> <p>Location?</p> <p>Gender?</p> <p>Ethnicity/ Culture?</p> <p>Indigenous students?</p> <p>Language?</p> <p>Religious Beliefs?</p>	<p><i>*You may wish to refer to Optional Tool CP7: Class Profile, to identify the characteristics of your class.</i></p>
<p>Individual Learning Needs</p> <p>During the lesson/ unit, how have I catered for individual learning styles/ intelligences?</p> <p>How have I supported students with learning difficulties or disabilities?</p>	



<p>Are there learning experiences that cater for gifted students?</p> <p>Have I built in maximum success for each student?</p> <p>Have I promoted high expectations for each student?</p>		
<p>Accommodations Have I considered accommodations for individuals with special needs?</p>	<p>Some examples of possible accommodations to consider:</p>	<p>Other accommodations provided</p>
	<ul style="list-style-type: none"> • Presentation of information: <ul style="list-style-type: none"> <input type="checkbox"/> Provide on audio tape <input type="checkbox"/> Provide in large print <input type="checkbox"/> Reduce number of items per page or line <input type="checkbox"/> Provide pictorial/ symbolic representations <input type="checkbox"/> Provide a designated reader <input type="checkbox"/> Present instructions orally • Response: <ul style="list-style-type: none"> <input type="checkbox"/> Allow for verbal responses <input type="checkbox"/> Allow for answers to be dictated to a scribe <input type="checkbox"/> Allow the use of a tape recorder to capture responses <input type="checkbox"/> Permit responses to be given via computer • Timing: <ul style="list-style-type: none"> <input type="checkbox"/> Allow frequent breaks <input type="checkbox"/> Extend allotted time for a test • Setting: <ul style="list-style-type: none"> <input type="checkbox"/> Provide preferential seating <input type="checkbox"/> Provide special lighting or acoustics <input type="checkbox"/> Provide a space with minimal distractions <input type="checkbox"/> Administer a assessment task in small group setting <input type="checkbox"/> Administer a assessment task in private room or alternative site • Assessment Task Scheduling <ul style="list-style-type: none"> <input type="checkbox"/> Administer assessment task in several timed sessions or over several days <input type="checkbox"/> Administer assessment task at a specific time of day 	

