

Please Note: These Optional Tools have been developed as support materials and each is provided as an idea only. You may choose to utilise this tool in its current form or adapt it to suit your own setting. Alternatively, your school or system may have established their own approaches and methods for documentation. In all cases you should be guided by your mentor and/or the appropriate administrators in your setting.

LESSON/ UNIT DESIGN – Focus on Intellectual Challenge

This optional tool should be used prior to the delivery of the lesson. It is designed to reflect on your decision making in your lesson plan. You may use this tool for:

- Self Reflection
- Collaboration Reflection with a teaching peer

Year Level:

Room:

Subject/ Unit:

Lesson Time:

<p>Goals</p> <p>What is the purpose of the lesson/ unit?</p> <p>How will this lesson contribute to the learning goals of individuals in my classroom?</p> <p>How have I promoted high expectations for each student?</p>	
<p>Learning Experiences</p> <p>What key learning experiences have I planned for this lesson/ unit?</p> <p>List the activities and time allocation.</p> <p>Is there an investigation or inquiry?</p> <p>Does it engage students in using their learning in a new or unfamiliar context? How?</p> <p>Is there sufficient scaffolding to support students?</p> <p>Will the students be working in groups or independently?</p> <p>Is there alignment with school or authority curriculum frameworks?</p>	
<p>Resources</p> <p>What resources do I need to reach the learning goals of this lesson/ unit?</p> <p>Material/ Human/ ICT</p>	



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<p>Thinking Strategies and Skills</p> <p>Will I be explicitly teaching a particular thinking strategies or skill/s? Which one/s? Why?</p> <p>Is there an opportunity for students to consider, evaluate and express a range of alternative views?</p> <p>What considerations have I made to create a supportive learning environment to enable this?</p> <p>How will they demonstrate their opinion or view?</p>	
<p>Student Performance</p> <p>Are there opportunities for students to evaluate their own work?</p> <p>Is there an opportunity for students to critically reflect on how they learn and how they could apply these understandings in future learnings?</p>	

