

ANALYSIS OF AN ASSESSMENT TOOL

This tool can be used for:

- Self Reflection
- Collaborative Reflection with a teaching peer

<u>Unit Topic</u>	
<u>Type of Assessment Tool</u> [eg. Research Essay, Oral Presentation]	
<u>Mode of Assessment</u> [Formal/ Informal; Formative/ Summative]	
<u>Criteria being assessed</u>	
What skills were being assessed?	
Did the assessment tool align to the school work program and/or authority requirements?	
How well did the tool match with the learning goals of this unit? What evidence is there to support this?	
Were there opportunities for the student to use higher order thinking or problem solving skills?	
Were there opportunities to modify the tool for students with particular learning needs?	
Was there appropriate time for the student to complete the task?	
Did the student product incorporate the use of ICTs?	

<p>Were students motivated to complete this task?</p> <p>What evidence is there to support this?</p>	
<p>Did the assessment tool have clear expectations of the student responses?</p> <p>Did any students misunderstand the task?</p>	
<p>Was there an opportunity for the student to self assess their work?</p>	
<p>On reflection of the student work, did the assessment tool achieve the desired outcome?</p> <p>What were the strengths?</p> <p>What were the weaknesses/ limitations?</p> <p>Did this mode of assessment, favour particular learning styles?</p> <p>Was there another type or mode of assessment that could have achieved a more desirable outcome?</p>	
<p>Were there opportunities for moderation processes within or outside of the school?</p>	
<p>Has reflection of this assessment tool, raised any questions for you?</p>	
<p>Where can you find the answer?</p> <p>Person/s:</p> <p>Online learning:</p> <p>Books/ Articles:</p> <p>Organisation:</p>	

Please Note: These Optional Tools have been developed as support materials and each is provided as an idea only. You may choose to utilise this tool in its current form or adapt it to suit your own setting. Alternatively, your school or system may have established their own approaches and methods for documentation. In all cases you should be guided by your mentor and/or the appropriate administrators in your setting.