

## Equivalent experience acceptable for Provisionally Registered Teachers to move to Full Registration

### 1. Purpose

To obtain full registration, a provisionally registered teacher must teach satisfactorily in a school or another acceptable setting for one year (defined as 200 days). Teaching in a recognised school in Australia or New Zealand is acceptable. Teaching in another setting of a syllabus or kindergarten guideline approved or accredited by the Queensland Curriculum and Assessment Authority is also acceptable.

This policy outlines the process and requirements for the QCT to be satisfied about whether other experience is *the equivalent of successful completion of 1 year of duties as a teacher at a school* for purposes of provisionally registered teachers moving to full registration. To be characterised as equivalent, the teaching role must encompass the full scope of the Australian Professional Standards for Teachers (Proficient Career Stage) and provide the provisionally registered teacher with the opportunity to take supported professional responsibility for demonstrating their teaching practice meets the Standards.

### 2. Teaching experience in a school

Teaching experience in a recognised school may be seen as characterised by:

- delivering recognised curriculum - approved or accredited by the QCAA
- long and short term planning and teaching to achieve specified student learning outcomes
- teaching groups of students - between the ages of approximately 5 and 18
- developing constructive and professional relationships with students, parents/carers and families
- assessing and reporting learning outcomes
- working in a regulated environment - may include requirement to employ registered/accredited teachers; reporting obligations;
- working under the supervision and guidance of experienced colleagues and line managers
- structures for supervision and accountability
- provision of programs of induction and support for beginning teachers.

#### Background and Legislation

Holders of provisional registration apply for full registration under *The Education (Queensland College of Teachers) Act 2005 (the Act)* and are required to meet the professional practice requirements for full registration as prescribed under the Regulation (s6 (1)) as –

(a) *successful completion of 1 year of duties as a teacher; or*

(b) *other experience the College is satisfied is the equivalent of successful completion of 1 year of duties as a teacher at a school.*

The legislation defines 'teacher' as: a person who undertakes duties in a school that include any of the following:

- delivering an educational program
  - assessing student participation in an educational program
  - otherwise administering or providing consistent and substantial educational leadership to an educational program; or
- a person who undertakes duties, other than in a school, for an educational program prescribed under a regulation, including any of the following:
- delivering an educational program
  - assessing student participation in the program
  - otherwise administering or providing consistent and substantial educational leadership to an educational program; and

- does not include a teacher's aide, a teacher's assistant or a student teacher

### 3. Basis of equivalence

In applying for teaching experience to be recognised as equivalent of one year of successfully teaching in a school, a provisionally registered teacher and the setting must apply to the QCT prior to the teaching experience taking place and meet all elements ((a) to (e)) of the required criteria below.

### 4. Criteria

#### a) Teaching Role

The teaching role undertaken by the provisionally registered teacher encompasses working with all of the Australian Professional Standards for Teachers. This includes but is not limited to responsibility for planning, delivering and assessing an educational program that meets the criteria below and engaging professionally with parents / carers and the community.

b) The **Educational Program** meets all of the following requirements:

- programs are derived from a dedicated curriculum and recognised, endorsed, approved, or accredited by a recognised independent curriculum authority
- programs are developmental, building on prior learning and preparing for subsequent learning
- program/s are delivered to both individuals and groups
- program occurs over reasonable period of time (eg semester) and is taught to the same group of students
- educational outcomes are specified in the program
- the age levels of students in the educational program cannot extend to those aged more than one year below those of school age (ie Prep minus 1 year)
- the educational program is conducted in regulated/accredited settings

(Note: 'For this purpose, 'independent curriculum authority' means the QCT, Queensland Curriculum and Assessment Authority, Australian Curriculum, Assessment and Reporting Authority or the National Skills Standards Council / Australian Industry and Skills Committee).

#### c) Supervision

The provisionally registered teacher must be supervised by the Principal or other person responsible for the education program in the institution. The supervisor must be a fully registered teacher with at least five years of teaching experience with teacher registration.

#### d) Induction

There is evidence of support (induction) and regular supervision as required by the process for moving to full registration

e) The **educational institution** meets the following conditions:

- The educational institution is in Queensland
- The educational institution operates in a regulated/accredited environment
- The educational institution provides details of teaching staff including registered teachers;
- The educational institution must enter an agreement with the QCT that requires them to report to the QCT investigations involving allegations of harm to students or termination of employment due to either incompetence or harm to children.

### 5. Policy review

The QCT keeps its policies and procedures under review to ensure teaching in Queensland schools is performed by appropriately qualified, competent and ethical people in the best interests of students, the profession and the public. This policy will be reviewed every 3 years.

#### Assessing equivalent experience

- The provisionally registered teacher advises the QCT, using the relevant form, of their intention to use teaching experience in a setting other than a prescribed school in advance of commencing to work towards the experience necessary for gaining full registration.
- The educational institution makes a submission to the QCT, using the relevant form, providing information to demonstrate how the setting meets the criteria for equivalence to a school (unless previously assessed – see (v) below). (Where relevant, institutions may make separate submissions for different groups of teachers.)
- The QCT assesses the submission against the criteria and advises the teacher and institution accordingly.
- Where the curriculum component of the educational program of the institution has not been endorsed, approved, accredited or recognised by the QCT, the Queensland Curriculum and Assessment Authority, the Australian Curriculum, Assessment and Reporting Authority or the National Skills Standards Council/Australian Industry and Skills Committee, the QCT will commission

the QCAA on a fee-for-service cost recovery basis to undertake the assessment for this purpose. Such costs will be reflected on the procedural forms.

- v. An institution assessed as meeting the criteria retains its status as an acceptable setting for purposes of gaining experience for moving to full registration for a period of two years unless acceptance is withdrawn earlier by the QCT, based on information that the institution no longer meets the criteria

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