

Strategic Plan 2023-26

Our Vision

The teaching profession empowering the future

Our Purpose

We serve the best interests of the public and the teaching profession by ensuring teachers meet quality teaching standards

Our Objectives

Regulate the profession in the public interest

Promote the profession

Collaborate with our partners

Thrive as an organisation into the future

Strategies

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| <ul style="list-style-type: none"> Promote quality standards for the profession Align to contemporary practice with an understanding of the social and economic context Educate stakeholders and the community on the importance of a regulated profession Provide resources, guidelines and establish documented processes to deliver regulatory activities Apply disciplinary actions and other interventions Enhance child safety, wellbeing and cultural safety | <ul style="list-style-type: none"> Provide relevant support to the profession through training and education Advocate for the profession in various forums across the education sector, government, and community Recognise excellence in the teaching profession | <ul style="list-style-type: none"> Build and strengthen relationships, work on issues of mutual relevance, and agree on roles and responsibilities including with First Nations Peoples Work together to influence issues which impact the teaching profession in the state and national context | <ul style="list-style-type: none"> Align resources, personnel and processes with strategic priorities Optimise our financial position including possible revenue sources and operational efficiencies |
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Measures

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| <ul style="list-style-type: none"> Regulatory activities Knowledge procurement and sharing for staff/profession | <ul style="list-style-type: none"> Training and education Promotion activities | <ul style="list-style-type: none"> Productive partnerships Stakeholder satisfaction | <ul style="list-style-type: none"> Employee satisfaction Resource optimisation |
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Opportunities

- Collaboration** Nurture partnerships to collectively address complex issues impacting the teaching profession
- National alignment among regulatory authorities** Lead alignment and consistency among regulatory authorities across Australia
- Communication** Improve communication of QCT's work and the value it adds
- Operations** Optimise how we operate within our organisation and reduce our environmental footprint
- Balance** Find a balance between being a regulator and promoter of the teaching profession

Risks

- Challenging social and economic context** QCT must be flexible and accommodating while maintaining quality standards
- Supply and Demand** QCT is impacted by level of demand for teaching as a career option and the standing of the profession among the public
- National policies and initiatives** QCT can be impacted by decisions made federally or in other jurisdictions
- Value proposition** Stakeholders remain unaware of the value QCT provides to the public and the profession
- Organisational sustainability** Continuing to deliver services while operating with limited resources and funding

Our operating principles



Forward looking

We look to the horizon and position ourselves to be responsive and solution-focused



Collaborative

We are one organisation, maximising opportunities through our stakeholders and partners



Equitable

Our decisions are evidence-based with consideration to fair and just processes



Inclusive

We embrace inclusive mindsets, behaviours, decisions and actions



Sustainable

We are environmentally, socially and financially responsible

The agency supports the Government's objectives for the community



Safety where you live –
Making Queensland Safer



A better lifestyle through a stronger economy –
Growing our economy to drive down the cost of living and give Queenslanders a better lifestyle and a place to call home



A plan for Queensland's future –
Planning for Queensland's future

We contribute directly to the following:

Safety where you live – By regulating teacher quality and professional conduct, we are safeguarding students and maintaining trust in teachers in Queensland schools and early childhood settings.

A better lifestyle through a stronger economy – By upholding teacher professional standards, we support quality education that drives workforce development, economic growth, and a skilled Queensland population.

A plan for Queensland's future – By maintaining a register of qualified and suitable teachers, we support Queensland's long-term growth and prosperity.

As a Child Safe Organisation, we are committed to the safety and wellbeing of children and cultural safety in our interactions.

We acknowledge the traditional owners and custodians of the lands from across Queensland. We pay our respect to Elders, past and present, for they hold the memories, traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the state.

We respect, protect and promote human rights in our actions and decision-making.