



Standard NINE

Title

Contribute effectively to professional teams

Scope

Teachers actively contribute to a range of school-based and other professional teams to enhance student learning, achieve school objectives and improve the teaching and learning process.

Practice

Teachers apply professional knowledge and understanding of learners, the curriculum and teaching and learning to:

- establish and meet personal work-related goals and priorities to contribute to the achievement of personal, team and school objectives
- demonstrate effective team skills through contributing to a range of professional teams in line with personal and professional expertise and interests, school priorities and role
- plan, support, monitor and evaluate student learning in partnership with colleagues, other professionals, paraprofessionals, teacher aides and other adults engaged in promoting student learning
- use ICT to communicate with others for professional purposes
- enhance the performance of professional teams by participating in the review of team activities and processes.

Knowledge

Teachers know and understand:

- personal and team goal setting and management techniques
- communication, negotiation, time management, conflict resolution and problem-solving techniques
- the principles of group dynamics
- the qualities of effective team members and characteristics of high performing teams
- the roles and responsibilities of school-based and other professional teams, and the professional and paraprofessional services available for supporting student learning
- techniques for monitoring and reviewing team performance.

Values

Teachers are committed to:

- establishing and sustaining collegial relationships to enhance the teaching and learning process
- participating as active, responsible members of professional teams
- participating in collegial decision making.