



# Standard EIGHT

## Title

### **Foster positive and productive relationships with families and the community**

## Scope

Teachers build professional relationships with families, caregivers and other community members to support student learning, enhance student wellbeing and strengthen and enrich teaching and learning programs.

## Practice

### **Teachers apply professional knowledge and understanding of learners, the curriculum and teaching and learning to:**

- establish and maintain respectful, productive and collaborative relationships with families, caregivers and other community members to support student learning and wellbeing
- employ a range of channels, including the effective use of ICT, to establish and maintain communication with families, caregivers, business and the broader community to promote collaboration and involvement in school programs and activities
- establish learning environments that acknowledge the concerns, values and priorities of students' families and caregivers, and their diverse cultures and communities
- identify and utilise the resources of families, caregivers and other community members to foster student learning and provide opportunities for parents, caregivers and others to share skills and talents that enrich learning experiences
- plan and implement learning experiences that are meaningful to students and build on the knowledge and skills developed through family and the community
- promote the value of education, the school and the profession to families, caregivers and other community members through engaging them in school activities and effectively communicating the goals and achievements of students and the school.

## Knowledge

### **Teachers know and understand:**

- the cultural, social and economic characteristics and aspirations of students and their families, caregivers and communities
- the importance of positive, productive and proactive involvement of families and caregivers in education to address student needs
- the roles of schools within communities and how to utilise diverse partnerships to contribute to student learning
- the insights to be gained from effective school/family interactions and how these contribute to quality teaching and learning
- strategies for developing and maintaining partnerships and effectively communicating with families, caregivers and other community members
- strategies for involving families, caregivers and other community members in the design, implementation and review of learning programs
- strategies for involving students in community-based learning activities
- strategies for promoting the goals and achievements of the school to families, caregivers and the wider community
- how to collaborate with stakeholders on decision making and the wellbeing of students while respecting the privacy and confidentiality of students, families and caregivers.

## Values

### **Teachers are committed to:**

- promoting the central role of families, caregivers and other community members in students' education
- fostering all aspects of students' wellbeing and working with families and caregivers to provide diverse opportunities for student success
- working with families, caregivers and the broader community to improve student learning.