



Standard SEVEN

Title

Create and maintain safe and supportive learning environments

Scope

Teachers understand individual and group motivation and behaviour, and create safe, supportive and stimulating learning environments that promote positive social interaction and active engagement in learning.

Practice

Teachers apply professional knowledge and understanding of learners, the curriculum and teaching and learning to:

- create respectful, positive and safe learning environments and constructive relationships that are based on mutual trust, provide social support for all students and foster positive attitudes to learning, participation and achievement
- establish, communicate and maintain clear expectations for student learning and behaviour and provide explicit feedback on appropriate behaviour
- apply behaviour management strategies in a fair, sensitive and consistent manner, and know when to seek advice on matters associated with student learning and behaviour
- undertake explicit teaching of skills to assist students to assume responsibility for themselves and behave responsibly towards others, participate in decision making, work collaboratively and independently, and feel safe to risk full participation in learning
- manage teaching time, resources and physical space to create and maintain a challenging, engaging, safe and supportive environment for learning
- monitor independent and group work and apply effective teaching, motivational and classroom management strategies to maximise the full and varied participation of all students.

Knowledge

Teachers know and understand:

- school and employing authority policies and relevant legislation relating to behaviour management and the provision of safe and supportive learning environments
- contemporary evidence-informed theories and research on child and adolescent development relevant to early, middle and senior phases of learning
- the principles and explicit strategies of effective classroom behaviour and learning management
- effective communication, time management, conflict resolution and negotiation strategies
- how the classroom environment influences learning and can promote responsible behaviour for all students
- techniques for planning, implementing and monitoring independent and group work strategies and effectively using teaching materials and resources
- learning styles and a range of techniques for ensuring the full and varied participation of all students in learning activities
- appropriate sources of advice on student learning, behaviour and wellbeing.

Values

Teachers are committed to:

- creating safe, supportive and stimulating learning environments
- taking responsibility for establishing and maintaining a positive climate in the classroom and participating in maintaining such a climate in the school as a whole
- creating learning environments that model participatory and democratic values.