



Standard TEN

Title

Commit to reflective practice and ongoing professional renewal

Scope

Teachers are reflective practitioners who establish professional learning goals, actively pursue opportunities for individual and collegial professional renewal and meet the legal and ethical obligations of the profession.

Practice

Teachers apply professional knowledge and understanding of learners, the curriculum and teaching and learning to:

- critically reflect on their practice and relevant professional standards to analyse professional strengths and weaknesses, set personal and collegial professional goals, and assess their capacity to meet the professional requirements of the Queensland College of Teachers
- engage in personal and collegial professional development to improve teaching practice and effectively manage other aspects of the role of a teacher
- identify, assess and contribute to learning communities and professional networks (within the school, outside the school and online) to enhance personal and team performance
- support the professional learning of preservice teachers, provisionally registered teachers and other colleagues through participating in mentoring, coaching and professional learning programs
- undertake teaching duties and other aspects of the role of a teacher in a manner that is consistent with school and employing authority policies on the role of teachers, accountability requirements and the legal, ethical and professional obligations of teachers.

Knowledge

Teachers know and understand:

- the changing role of the teacher in contemporary society
- school and employing authority policies on accountability
- the legal, ethical and professional responsibilities of teachers and obligations in regard to child protection
- standards and accountability requirements established for the profession by the Queensland College of Teachers
- a range of contemporary research on teacher professionalism
- how to access educational research, and how to participate in and contribute to learning communities and professional networks, including through the use of ICT, to support professional learning, self-assessment and development
- mentoring and coaching techniques
- learning communities, professional networks and organisations with the capacity to support learning and development activities
- strategies for reflective practice, professional renewal and lifelong learning.

Values

Teachers are committed to:

- engaging in legal, ethical and professional conduct
- participating in professional reflection, renewal and lifelong learning
- collaborating with colleagues and others to enhance professional practice
- enhancing the reputation of the profession.